Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Per\_\_\_\_\_\_\_\_

SCIENCE JOURNAL: THE WATER CYCLE

Directions: Go to the following website and take notes in your science journal for each of the five tasks. You will use this information to create your posters and present to your class.

**http://edtech2.boisestate.edu/mitchemh/502/webquest/start.html**

TASK 1: PRECIPITATION

TASK 2: COLLECTION

TASK 3: EVAPORATION

TASK 4: CONDENSATION

TASK 5: THE PROJECT

Title

water cycle with description

 5 facts, tell why it is important to earth

3 sentences on what you learned.

**Self-Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Excellent (4)** | **Good (3)** | **Fair (2)** | **Poor (1)** |
| **Content** | All parts of the water cycle are included with descriptions and facts. | Missing one part of the water cycle and description | Only has 2 parts of the water cycle labled with descriptions of the parts. Missing facts. | Only 1 part of the water cycle labeled. Missing all facts and descriptions. |
| **Organization** | The project is clear and well written, easy to understand | The project is somewhat clear and written with little errors. | The project is somewhat clear, with little organization. It has many errors and is hard to read. | The project is unclear and is hard to read, and sloppy. |
| **Creativity** | very creative in re-making the water cycle. Used something other than posters | Students were creative with their make of the water cycle.  | Students showed some creativity in making the water cycle. It has some color. | Students showed little creativity in making the water cycle. It shows no color and is plain. |
| **Presentation** | Students master the knowledge on the water cycle, speak clearly, and all participated | Students show knowledge on the water cycle. Most students participated and spoke clearly. | Student show little knowlege on the water cycle. Only 2 students participated and was unclear when speaking. | Students show no knowledge on the water cycle. One student participated and was very nervous. |